

Farewell from  
Computer  
Science 211

## Road map

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What's was it all about?

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Topics covered

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How difficult was it?

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Topics covered

How difficult was it?

Wanna see some Rust?



## What CS 211 was all about (1/2)

From the course abstract:

- CS 211 teaches foundational software design skills at a small-to-medium scale. We will grow from writing single functions to writing interacting systems of several components.
- We aim to provide a bridge from the student-oriented *HtDP* languages (that is, CS 111) to real, industry-standard languages and tools. Like C11, the UNIX shell, Make, C++14, and CLion.
- In the first half...

## What CS 211 is all about (2/2)

From the course abstract:

- In the first half, you'll learn you learned the basics of imperative programming and manual memory management using the C programming language. This will help you form connections between the high-level programming concepts you learned in CS 111 and the low-level machine concepts you will learn in CS 213.
- In the second half, we'll transition we transitioned to C++, which provides abstraction mechanisms such as classes and templates that we use to express our design ideas. We'll learn We learned how to define our own, new types that act like the built-in ones.



## What CS 211 is all about (2/2)

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- Topics included...



# Topics

- Language mechanisms
  - ▶ New syntax for functional programming: expressions, values, conditionals, variables, functions
  - ▶ Imperative programming
    - ▶ Statements: sequencing, iteration
    - ▶ Mutation: objects, assignment
  - ▶ Memory allocation on the stack and the heap
  - ▶ Representing information with structs, arrays, pointers
  - ▶ Static types, type erasure, generics
- Design techniques
  - ▶ Data abstraction: defining our own types
  - ▶ Memory management via ownership and borrowing
  - ▶ RAI: Resource Acquisition Is Initialization
- Engineering practices
  - ▶ Testing: for gaining confidence in our software
  - ▶ Debugging: to see what's happening in memory
  - ▶ The Unix shell: a compositional user interface



## Relative homework difficulties

<b>HW</b>	<b>My Difficulty</b>	<b>Your Difficulty</b>
1	3	?
2	5	?
3	7	?
4	11	?
5	6	?
6	8	?
FP	*	?



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Slogan: “Fearless concurrency”